

POSC 390: Gender & Politics Across the Globe

Monday, Wednesday, Friday: 11-11:50

CHBS Building, Room 5011

Instructor: Dr. Theresa Schroeder

Office Location: CHBS Building 5307

Office Hours: Monday 4-5 & Wednesday 5-6

E-mail: tschroeder@radford.edu

Phone Number: 540-831-6598

Why have women succeeded in obtaining substantial political power in some countries and not in others? What cultural, structural, and political factors shape women's access to political power worldwide? How do we assess women's impact in the political arena? These questions, as well as others related to women, politics, and power, will be the focus of this course. The course is global in its focus and considers women's acquisition of political power in countries around the world. But students will also be introduced to research on women in politics in American society. Overall, this course provides a comprehensive introduction to the history of women's entry into politics internationally, the current state of women's political representation across countries and regions, and contemporary debates on why and how women's access to political power varies across countries. Drawing on scholarly research, selected films, and classroom discussion, we will explore not only women's voting rights, but also the roads women take to local and national political office.

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- Identify factors that promote or hinder women in politics at all levels.
- Critically evaluate the ways in which women and men govern in similar and different ways.
- Identify and utilize appropriate scholarly sources

Required Materials

Paxton, Pamela & Melanie Hughes. *Women, Politics, And Power: A Global Perspective*. Sage Press

Lawless, Jennifer, and Richard Fox. *It Takes a Candidate: Why Women Don't Run for Office*. Cambridge Press

Grading Policy

Final course grades will be assigned using the following scale:

| | |
|---------------|---------------|
| A 100% - 90% | B 89.9% - 80% |
| C 79.9% - 70% | D 69.9% - 60% |
| F 59.9% - 0% | |

Earning Grades

Mid-term Exam: 15%---Oct. 12

Comprehensive Final Exam: 20%

Country Case

 Paper Bibliography: 5%---Sept. 26

 Country Case Paper: 15%---Oct. 21

 Class Presentation: 5%---Nov. 28- Dec. 7

 Peer-review of Presentation: 5%

Female Candidate Campaign Analysis: 15%---Nov. 11

“Women in the World” current events: 10%--Every Friday

Participation/in-class assignments/homework: 10%

Submission of Assignments:

Written assignments are to be uploaded on Desire2Learn by 11:59pm the date the assignment is due. There are no exceptions. Papers will not be accepted more than 1 day late and will receive a 10% deduction in the grade. All written assignments must be turned in as a Word document with a cover page that has the Title of the paper, student's name, and date. The document must be double spaced, with Times New Roman 12 pt. font and 1 inch margins. Citations must be in APA formatting. From time to time, additional in-class or homework assignments will be distributed. Instructions for submission will be discussed in class.

Appealing Grades

If a student wishes to appeal a grade on an assignment, they must first provide a written statement explaining why additional points should be given. This statement must be typed and does not mean a simple request for more points. The student must tell why s/he believes some specific aspect of his/her answer is correct or of more value. The instructor reserves the right to subtract points as well as to add points during the review process and to re-grade the entire exam, not just the portion under appeal.

E-mail Policy:

Students should ask their questions directly to the professor in person, before class or during office hours. I have ample office hours and am willing to set up an appointment with the student if they are unable to meet during normal office hours. However, when e-mailing me, students must adhere to the follow netiquette rules explained at the following website: “How to E-mail a Professor” <http://www.wikihow.com/Email-a-Professor>. Please check the syllabus prior to e-mailing a question. I stop checking e-mails at 5pm but will respond to all e-mails within 24hrs during the week and within 48 hrs on the weekend.

Technology in the Classroom:

Laptop computers and tablets may be used to take notes during lecture. Students should refrain from using facebook or checking e-mail during lecture. The use of cell phones is strictly forbidden. Students seen texting during class will have their cell phones taken away for the rest of the class period.

Plagiarism and Cheating

Students are advised to retain all notes and drafts for all work until after they receive their final grade. Students should also be aware that the instructor takes matters of plagiarism and cheating very seriously and is prone to imposing the most severe penalty allowed by university rules, which includes, but is not limited to, issuing an automatic grade of 0.0 for the entire course. Plagiarism also includes turning in a paper for POSC 241 that has already been submitted to fulfill the requirements for a different class. Students will be held to the Radford University Honor Code: (<http://www.radford.edu/content/student-conduct/home.html>)

Excused Absences & Make-up Exams

Attendance is not mandatory however students are expected to attend every lecture. Students will not do well in the course if they routinely miss class. If a student misses class for any reason, they are expected to obtain notes from a classmate. I do not give out my notes. Tardiness and absences will negatively impact the student's participation grade. Make up exams for either an exam or final will be permitted only under the gravest of circumstances and with appropriate documentation such as illness or 3 or more final exams on the same day. Students will be allowed to make-up an exam due to sickness if the student can provide a doctor's note stating the dates the student should be excused from classes within the note. This does not include regularly scheduled doctor's appointments, but is only for acute illness when the student has been instructed by the medical provider to NOT go to class. Students are required to notify their instructor one month before the exam takes place if they wish to change the exam date or time due to non-medical reasons. The student must submit the "Change in Final Exam Schedule" form found on the Registrar's website to the professor:

<https://www.radford.edu/content/registrar/home/students.html>

Academic Accommodations

If you are seeking academic accommodations under the Americans with Disabilities Act, you must register with the Disability Resource Office (DRO). Submit disability documentation to the DRO in the lower level of Tyler Hall Suites 54-69, by fax to 540-831-6525, or by email to dro@radford.edu. Once documentation is received and reviewed, a Disability Services Specialist (DSS) will contact you for an interview. You will be notified via RU email when your accommodation package is complete. Meet with **each** course professor, during his or her office hours, to discuss the accommodations and return signed documents to the DRO. For additional information and disability documentation guidelines, visit www.radford.edu/dro or call 540-831-6350.

Changes to the Syllabus and Course Schedule:

It may be necessary to alter the syllabus including the assignments, due dates, assigned readings, and other components during the course of the semester. Any alterations will be announced in class.

POSC 391: Gender & Politics Course Schedule

The instructor reserves the right to make alterations to the syllabus and course schedule as needed. Any alternations will be announced **in class**. All non-textbook readings are to be completed prior to lecture. If students come unprepared to discuss the readings, a pop quiz will be given. Non-textbook readings will be available on D2L a week prior to the date assigned and will be removed from D2L a week after they assigned.

Week 1:

Aug 29: Intro to the Course

Aug 31: No Class---American Political Science Association Meeting

Watch: TED Talk: "Why gender equality is good for everyone"

TED Talk: "Every Day Sexism"

Reading: Every Day Sexism:

https://twitter.com/EverydaySexism?ref_src=twsrc^google|twcamp^serp|twgr^author

Assignment: Summary and reflection paper

Sep 2: No Class---American Political Science Association Meeting

Reading: Chp 1

Assignment: Reading Worksheet

Week 2:

Sep 5: Women in Political Life: Where are the women?

Reading: Chps 3

Blog: Beckwith, Karen and Diana O'Brien "Here's why Theresa May will become Britain's first female leader since Thatcher"

Sep 5: Suffrage

Reading: Chp 2

Stanton, Elizabeth Cady and Lucreita Mott. 1848. "The Declaration of Sentiments," Seneca Falls Conference.

Sep 9: Women in the World & Female Representation: Supply

Reading: *It Takes a Candidate* Chps 1- 3; Look through Appendix A, B, & C

Week 3

Sep 12: Female Representation: Supply

Reading: *It Takes a Candidate*: Chps 4-6

Sep 14: Female Representation: Supply

Reading: *It Takes a Candidate*: Chp 7
Media, Stereotypes

Sep 16: Female Representation: Supply
Film: Miss Representation

Week 4

Sep 19: Female Representation: Supply
Discussion: Media & Female Candidates

Sep 21: Culture & Social Structure
Reading: Chps 4 & 5

Sep 23: Culture & Social Structure (cont), Women in the World

Week 5

Sep 26: Political Institutions
Reading: Chp 6

Sep 28: Political Institutions (cont):
Reading: Chp 7

Sep 30: Executives & Ministers & Women in the World
Reading: Jalalzai, Farida. (2008). Women Rule: Shattering the Executive Glass Ceiling. *Politics and Gender*, 4, 205-231.

Week 6

Oct 3: Executives & Ministers (cont) & International Forces
Reading Chp 7

Oct 5: International Forces & the Role of Security
Reading: Hughes, Melanie. (2009). Armed Conflict, International Linkages, and Women's Parliamentary Representation in Developing Nations. *Social Problems*, 56(1), 174-204.

Blog: Tripp, Ali Mari. "Where do African women have more power? Surprise---
in countries emerging from war"

Oct 7: Women in the World/ Catch-up Review

Week 7

Oct 10: Catch-up/Review

Oct 12: Midterm Exam

Oct 14: Skills Building: Policy briefs and Presentations

Week 8

Oct 17---Poli Sci Days

Oct 19: Do women make a difference?

Reading: Chp 8

Barnes, Tiffany, & Burchard, Stephanie. (2013). "Engendering" Politics: The Impact of Descriptive Representation on Women's Political Engagement in Sub-Saharan Africa. *Comparative Political Studies*, 46(7), 767-790.

Oct 21: Women of the World & Do women make a difference? (cont)

Reading: Caprioli, Mary, & Boyer, Mark. (2001). Gender, Violence, and International Crisis. *Journal of Conflict Resolution*, 45, 503-518.

“The Women on Top Theory” <http://foreignpolicy.com/2016/07/25/the-glass-cliff-women-better-leaders-in-crisis-theresa-may-hillary-clinton-theresa-may-social-science/>

Week 9

Oct 24: U.S. & Europe

Reading: Chp 10

Oct 26: U.S. & Europe

Reading: Chp 11

Oct 28: U.S. & Europe

Watch: Makers: Women in Politics

Week 10

Oct 31: Latin America

Reading: Chp 12

Nov 2: Latin America

Nov 4: Sub-Sahara Africa & Women in the World

Reading: Chp 15

Week 11

Nov 7: Sub-Sahara Africa (cont)

Nov 8: North Africa & Middle East

Reading: Chp 13

Nov 11: North Africa & Middle East & Women in the World

Week 12

Nov 14: Asia

Reading: Chp 14

Nov 16: Asia

Nov 18: International Influence

Film: Peace Unveiled

Week 13

No School; Thanksgiving Break

Week 14

Nov 28: Student Presentations

Nov 30: Student Presentations

Dec 2: Student Presentations

Week 15

Dec 5: Student Presentations

Dec 7: Student Presentations

Dec 9: Catch-up/Review

Week 16

Finals Week